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Investigation 3: Relating Variables with Equations ACE #14 The sales tax in a state is 8 %. Write an equation for the amount of tax  $t$  on an item that costs  $d$  dollars. Say we made a purchase of \$1.00 then the tax is \$0.08, for \$2.00 the tax is \$0.16 etc.

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Introduction of Problem 3.2 to deal explicitly with CCSS 6.RP.2 and 6.RP.3 on proportionality. Use tables, graphs and numeric reasoning to find values of the variables. Introduction of Problem 3.4 to develop the order of operation conventions that are needed to express quantitative relationships accurately.

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Variables & Patterns: Introducing Algebra (Connected Mathematics 2 / Grade 7, Teacher's Guide) Paperback - January 1, 2006 by Glenda Lappan (Author), James T. Fey (Author),

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Washington Mathematics Standards for Grade 7 2 SE = Student Edition - TG = Teacher's Guide WASHINGTON MATHEMATICS STANDARDS FOR GRADE 7 PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s)) TG: Variables and Patterns (73-80); Moving Straight Ahead (77-84, 111-114) Additional citations: Variables and Patterns

## **Connected Mathematics 2, 7th Grade Units © 2009 Correlated ...**

In Variables and Patterns, students will study some basic ideas of algebra and some ways to use those ideas to solve problems about variables and patterns relating variables. In particular, they will learn how to: Identify quantitative variables in situations; Recognize situations where changes in variables are related in useful patterns;

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## **CMP2 Grade 7 - Connected Mathematics Project**

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Connected Mathematics 3 Teacher Resources Grade 7 for 8 Units 9780. \$10.30. Free shipping .

## **VARIABLES AND PATTERNS FOCUS ON ALGEBRA CONNECTED By ...**

SE = Student Edition; TE = Teacher's Edition Page 2 of 14 Grade 7 Connected Mathematics 2 Units Common Core Investigations: Additional Investigations Variables and Patterns: Introducing Algebra Moving Straight Ahead: Linear Relationships Stretching and Shrinking: Understanding Similarity Filling and Wrapping: Three-Dimensional Measurement

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Teachers can skip Investigation 2, which is the one connected to the Grade 8 concept. On the Stretching and Shrinking unit test, question 7 is the Grade 8 standard 8.G.A.4 on similarity. In the initial review, questions 5 and 6 were also identified as a concern; however, they could be reasonable connections to grade-level work, especially if ...

### **EdReports | Connected Mathematics Project 3**

to Connected Mathematics Project 3, ©2014, Grade 8 - Algebra  
1 2 Connected Mathematics Project 3 Grade 8 - Algebra 1  
Minnesota Academic Standards in Mathematics (Continued) 1.1  
Bridge Thickness and Strength 9.4.1.3 Use scatterplots to  
analyze patterns and describe relationships between two  
variables. Using technology, determine

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